



Penn CSCC-NYU Shanghai CASER Virtual Workshop on Migration and Child Development

- Organizers:** Center for the Study of Contemporary China, University of Pennsylvania
Center for Applied Social and Economic Research, NYU Shanghai
- Dates:** February 10-11, 2023
- Main venue:** Online via Zoom (for participants, by invitation only)
- Language:** English

Workshop Introduction

The Penn CSCC-NYU Shanghai CASER Virtual Workshop on Migration and Child Development is the second in the series of workshops on child development convened jointly by Penn and NYU Shanghai. Most immediately, the series of workshops seeks to share findings on various aspects of child development outcomes in Chinese societies and how they are shaped by policies, parents/parenting, families, community environments, and pre-primary, primary, and secondary educational institutions. More broadly, the workshops seek to connect a network of scholars with shared interests in child development in Chinese societies. This workshop is organized by the Center for the Study of Contemporary China at the University of Pennsylvania and the Center for Applied Social and Economic Research at NYU Shanghai.

Workshop Program

Philadelphia Time		Shanghai Time		Arrangements
Feb 10	7:50-8:00	Feb 10	20:50-21:00	Zoom Open and Informal Welcome Pre-registration required: https://upenn.zoom.us/meeting/register/tJUpeGvrjwqH9NjU29NKp2En6eRI68sWdUS <i><u>Please note: the virtual workshop is open to Penn and NYU Shanghai community members and by invitation only to external participants.</u></i> Hosts: Emily Hannum, University of Pennsylvania Jere Behrman, University of Pennsylvania Xiaogang Wu, NYU Shanghai

Workshop Session 1

Host: PENN CSCC

Feb 10	8:00- 8:20	Feb 10	21:00- 21:20	1.1 Community-Based Child Development Work for Migrant Children in China: An Intersectional Analysis Speaker: Min Yu, Wayne State University
	8:20- 8:30		21:20- 21:30	Discussant Comments: Rachel Murphy, University of Oxford
	8:30- 8:50		21:30- 21:50	1.2 Migrant Children’s Digital Deficit in Online Learning During the Covid-19 Pandemic: Evidence from Stone School in Hangzhou, China Speaker: Guanli Zhang, Beijing Normal University
	8:50- 9:00		21:50- 22:00	Discussant Comments: Wensong Shen, Chinese University of Hong Kong
	9:00- 9:20		22:00- 22:20	1.3 Parental Migration and Peer Victimization: Implications for School and Psychological Adjustment of Left-Behind Adolescents in Rural China Speaker: Xinyin Chen, University of Pennsylvania
	9:20- 9:30		22:20- 22:30	Discussant Comments: Danielle Kane, Purdue University
	9:30- 9:50		22:30- 22:50	1.4 Maternal/Paternal Migration, Delinquent Friendship, and Depressive Symptoms among Left-Behind Children in China Speaker: Shichao Du, State University of New York at Albany
	9:50- 10:00		22:50- 23:00	Discussant Comments: Jere Behrman, University of Pennsylvania
	10:00- 10:30		23:00- 23:30	Author Response and Audience Discussion Moderator: Emily Hannum, University of Pennsylvania

Workshop Session 2
Host: NYU Shanghai CASER

Feb 10	20:00- 20:10	Feb 11	9:00- 9:10	<p>Zoom Open and Preparation</p> <p>Pre-registration required: https://nyu.zoom.us/meeting/register/tJ0kcOuqqjMjE9XvaKRm0ExsinTiXGJKhEpd</p> <p><i>Please note: the virtual workshop is open to Penn and NYU Shanghai community members and by invitation only to external participants.</i></p>
	20:10- 20:20		9:10- 9:20	<p>Welcome Remarks</p> <p>Speakers: Xiaogang Wu, NYU Shanghai Emily Hannum, University of Pennsylvania</p>
	20:20- 20:40		9:20- 9:40	<p>2.1 Local Language and School Adaptation of Migrant Children in China</p> <p>Speaker: Guangye He, Nanjing University</p>
	20:40- 20:50		9:40- 9:50	<p>Discussant Comments: Emily Hannum, University of Pennsylvania</p>
	20:50- 21:10		9:50- 10:10	<p>2.2 Fathering, Living Arrangements, and Child Development in China</p> <p>Speaker: Jia Yu, Peking University</p>
	21:10- 21:20		10:10- 10:20	<p>Discussant Comments: Ting Li, Renmin University of China</p>
	21:20- 21:40		10:20- 10:40	<p>2.3 Bane or Bonus? Class Hukou Composition and the Paradox of Rural Children's Growth</p> <p>Speaker: Yanbing Chen, Renmin University of China</p>
	21:40- 21:50		10:40- 10:50	<p>Discussant Comments: Zhuoni Zhang, Hong Kong University of Science and Technology (Guangzhou)</p>



21:50- 22:10	10:50- 11:10	2.4 The Mediation Effect of Parenting Self-efficacy on the Association between Migration Status and Early Childhood Development in Hong Kong Speaker: Yanrong Wang, Huazhong University of Science and Technology
22:10- 22:20	11:10- 11:20	Discussant Comments: Duoduo Xu, University of Hong Kong
22:20- 22:40	11:20- 11:40	2.5 Does it Matter When You Start? Boarding at School and Student Victimization in the Context of Parental Migration in Rural China Speaker: Yuying Tong, Chinese University of Hong Kong
22:40- 22:50	11:40- 11:50	Discussant Comments: Angran Li, NYU Shanghai
22:50- 23:20	11:50- 12:20	Author Response and Audience Discussion Moderator: Jia Miao, NYU Shanghai
23:20- 23:30	12:20- 12:30	Closing Remarks Speakers: Xiaogang Wu, NYU Shanghai Jia Miao, NYU Shanghai

Participant Index

** Ordered according to the sequence of speech/paper*

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